

Name \_\_\_\_\_

## Unit 3 Study Guide: Colonial America

Students will be able to use this study guide on the test.

### New England colonies:

1. Massachusetts
2. New Hampshire
3. Rhode Island
4. Connecticut

### Community:

They gathered in the church.

Churches were the center of life.

They discussed government at town meetings.

Children were taught at home and school.

### Economy:

Lumber was a common resource. So trade, ship building, fishing, and whaling were the main sources of income.

It is right next to the Atlantic Ocean and they do not have good soil, so fishing was important.

## Unit 3 Study Guide: Colonial America

Students will be able to use this study guide on the test.

Mid Atlantic these colonies:

1. Pennsylvania

2. New Jersey

3. New York

4. Delaware

Community:

They gathered in the town and city markets.

They discussed government at assembly. They were ruled by an English governor.

They had different religions and lifestyle.

Children were taught at home and school.

Economy:

They were nicknamed the bread basket colonies, because they grew so much wheat.

These colonies were located near the Delaware river.

Farming was an important source of income.

## Unit 3 Study Guide: Colonial America

Students will be able to use this study guide on the test.

### Southern colonies:

1. Georgia
2. Virginia
3. South Carolina
4. Maryland
5. North Carolina

### Community:

Plantation owners would meet at the county seat to make government decisions.

Plantations were the center of social life. They had many parties there.

Children were taught at home and very few schools.

They were divided into political units called counties.

### Economy:

Plantations and farming were the biggest source of income.

Cotton and tobacco were the most common crops.

Name \_\_\_\_\_

## Unit 3 Study Guide: Colonial America

Students will be able to use this study guide on the test.

### New England colonies:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

### Community:

They gathered in the \_\_\_\_\_.

\_\_\_\_\_ were the center of life.

They discussed government at \_\_\_\_\_.

Children were taught at \_\_\_\_\_ and \_\_\_\_\_.

### Economy:

Lumber was a common resource. So \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_ were the main sources of income.

It is right next to the \_\_\_\_\_ and they do not have  
good soil, so \_\_\_\_\_ was important.

## Unit 3 Study Guide: Colonial America

Students will be able to use this study guide on the test.

Mid Atlantic these colonies:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Community:

They gathered in the \_\_\_\_\_

They discussed government at \_\_\_\_\_. They  
were ruled by an English governor.

They had **different** \_\_\_\_\_ and \_\_\_\_\_

Children were taught at \_\_\_\_\_ and \_\_\_\_\_.

Economy:

They were nicknamed the \_\_\_\_\_ colonies, because  
they grew so much \_\_\_\_\_.

These colonies were located near the \_\_\_\_\_

\_\_\_\_\_ was an important source of income.

## Unit 3 Study Guide: Colonial America

Students will be able to use this study guide on the test.

### Southern colonies:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

### Community:

\_\_\_\_\_ owners would meet at the \_\_\_\_\_  
\_\_\_\_\_ to make government decisions.

\_\_\_\_\_ were the center of social life. They had many  
\_\_\_\_\_ there.

Children were taught at \_\_\_\_\_ and very \_\_\_\_\_ schools.

They were divided into political units called \_\_\_\_\_.

### Economy:

\_\_\_\_\_ and \_\_\_\_\_ were the biggest  
source of income.

\_\_\_\_\_ and \_\_\_\_\_ were the most common  
crops.