## February 14, 2020 3rd GRADE NEWS

## FROM OUR@S

Happy Valentine's Day everyone! We hope everyone is showing the love for our students a little extra today! We wish you all safe travels and relaxation for the long weekend ahead with your loved ones.

We are excited to congratulate our winning bear den with their parade today! This award goes to the school wide den who has collected the most dojo points for the term. We love when our bears are showing they are ready, respectful, and responsible/

February Super is right around the corner where we are on the lookout for bears showing integrity. Integrity means doing the right thing even when nobody is watching and always standing up for what is right.


A special thank you again to all the young soccer players who participated in the 2020 Snowball camp. We appreciate the flexibility with the SNOW day!

## A PEEK AT FEBRUARY


ON LEVEL: Next week, we will compare fractions with the same numerator and denominator through both a visual and number line models. We will also explain multiples who as expressed in their fraction form- for example $8 / 4=2$ wholes. To keep up at home, students should explain why an increase in denominator results in a smaller size piece. For example, $1 / 2$ is a larger piece that $1 / 4$ because l'm splitting it between only 2 people instead of 4 .


#### Abstract

ADVANCED MATH with MS. LESCHER: We will have our Unit 2 Math Test on Feb. 2728. There will be a study guide coming home the week prior to the test. Next week we will be continuing to work on generating and analyzing patterns, word problems that include all four operations. I will review perimeter and area of plane figures and review distributive property to find area. The kids are reviewing $3^{\text {rd }}$ grade Math skills in small group to review for Milestones. I will set Prodigy for review for Milestones Math as well at the end of the month.


#### Abstract

ACCELERATED MATH with MS. BLOUNT: We will begin Unit 5 next week. Students will continue their work with fractions and learn how to express a fraction with denominator 10 as an equivalent fraction with denominator 100. They will use this technique to add two fractions with respective denominators 10 and 100 . For example, express $3 / 10$ as $30 / 100$, and add $3 / 10+$ $4 / 100=34 / 100$. We will do this by using grids and place value models. This standard continues the work of equivalent fractions by having students change fractions with a 10 in the denominator into equivalent fractions that have a 100 in the denominator. This will prepare the students for the


 next step: decimals! *Please continue to practice multiplication facts at home.In reading, we will be celebrating the end of our characters studies unit before we enter our test prep time. We will have a special in class celebration where we recreate a picnic party scene from Winn- Dixie and watch the movie to compare with our beloved read aloud.
**Always remember you can read on myon for tickets to the Final Four!
In writing next week, we will continue our Baby Literature Essay unit. In this unit, students will take their persuasive skills and apply it to book characters. The students will write claims about read aloud texts and learn how to justify a character trait or change by going back to the mentor text for evidence. This unit intertwines witha lot of our reading skills so keeping up at home will be similar!
Next week we will continue covering how our government operates. Students will understand the term democracy and how it translates to the United States. We will explore the three branches: their duties, important job titles within each branch and how they work together through a system of checks and balances. To keep up at home, you can ask your student what the role of the judicial, executive, and legislative branch. You could even relate this to current events that are going on in our political sector currently.

