

December 6, 2019

3rd GRADE NEWS



FROM OUR S

We hope everyone had a restful and relaxing Thanksgiving break. We are so excited to be back at it again! It is hard to believe we are nearing the end of the second quarter in just two short weeks.

This week we received some important news from the clinic that all children regardless of grade should have a change of clothes in a baggie in their backpack. Students can always have an accident, a spill or a tear. The clinic will continue to keep what we have in case someone doesn't have any with them, but their sizes & supply is running very low.

Thank you to all the Bear Dads who came and read to us yesterday! We are so appreciative for all the support in our classrooms!

A PEEK AT DECEMBER

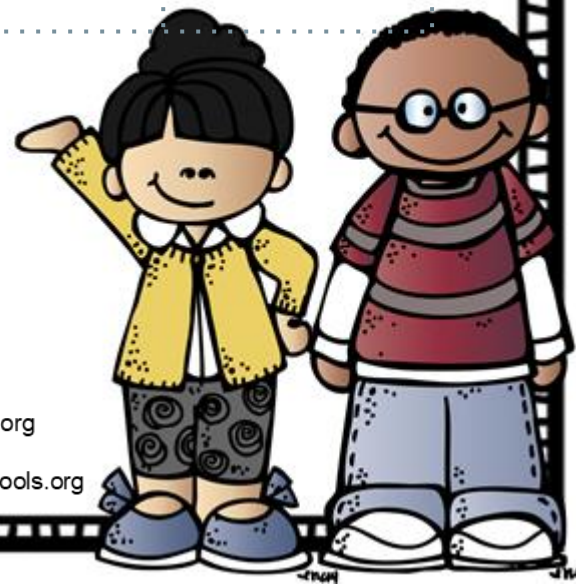
9	10	11 Think First Stay Safe Program	12	13 Friday Folders
16	17	18 Holiday Party- Room Parents Only	19	20 RFF Day- No school!
22 Winter Break	23 Winter Break	24 Winter Break	25 Winter Break	26 Winter Break

FOR YOUR CALENDAR

- ★ 3rd Grade Musical Performance: January 29, 2020
- ★ Milestone Testing Window: April 20-24

CONTACT INFORMATION

Miss Blount: blounte@fultonschools.org Ms. Lee: leej@fultonschools.org
 Miss Ogle: ogler1@fultonschools.org Ms. Lescher: lescherka@fultonschools.org
 Miss Blake: blakec1@fultonschools.org Mrs. Altman: altman@fultonschools.org
 Miss Sarmir: sarmirc1@fultonschools.org Mrs. Simmons: simmonsmd@fultonschools.org



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3rd GRADE NEWS



Next Week: How You Can Help at Home

Check out our website: <https://rne3rd.weebly.com/>

For math next week, students will continue working on our concept of area. We will be transitioning from counting square tiles into understanding area as multiplying length times width and applying it to word problems. You can help at home by continuing with multiplication fact fluency as it will be extremely beneficial for this topic. Check out our unit letter for more examples on this topic! Do not forget you can always add in practice with iReady as well.

Math

ADVANCED MATH with MS. LESCHER: We will be working with whole numbers to a million; writing them, comparing them, and rounding them. Students will also fluently add and subtract multi digit whole numbers using the standard algorithm. This means they will be adding and subtracting large numbers with regrouping. (Examples: $4000-2456=$ $4999+3678=$) Many of the students are quite rusty with these regrouping skills. Parents please check your child's take home folder for examples of problems we are working on in class.

ACCELERATED MATH with MS. BLOUNT: Next week we will continue our study on fractions! Students will compare two fractions with different numerators and different denominators, by creating common denominators or numerators, or by comparing to a benchmark fraction such as $1/2$. We will be testing before break, so students will receive their study guide on Wednesday.

Reading

In reading this week, we will continue reading to learn in our nonfiction unit. Students will dive deep into finding the main idea using text evidence to support their answers. You can help at home by choosing to read nonfiction books with your child and find the main idea of chapters and supporting details. Your child can recall these using their hand as a guide or a boxes and bullet format. Make sure your child is differentiating their opinion from that of the author's.

If you are looking for more reinforcement do not forget about logging into MyOn.com to log hours that could win tickets to the March Madness Final Four game being hosted in Atlanta in 2020. You can also logon to iReady reading for more explicit reading instruction practice.

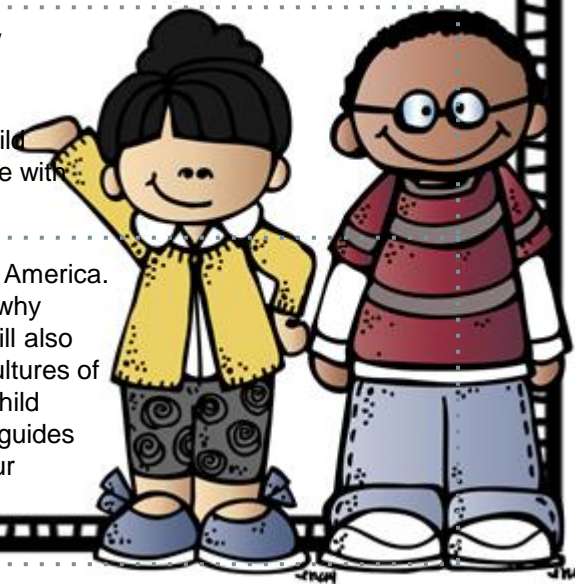
**The window for BAS has opened- your teacher will be in touch as your child's level may be changing!

Writing

In writing this week, we will continue our unit on persuasive/ opinion writing. We will use our words to try to make changes in our school and eventually broadening our perspective to the world. To keep up at home- have your child justify with at least three reasons why they agree or disagree with you on a topic.

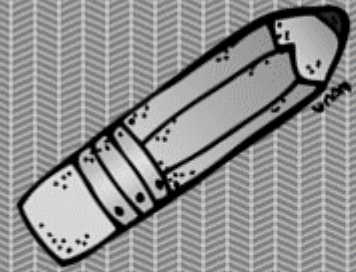
Social Studies

This week students will be wrapping up our unit on Colonial America. We will study the three regions of the thirteen colonies and why they left England to make a better life for themselves. We will also compare and contrast the religious, economic, and social cultures of these three regions. You can help at home by asking your child compare and contrast their life to those of a colonist. Study guides are on their way- please make sure to review and check your child's planner for their test day next week.



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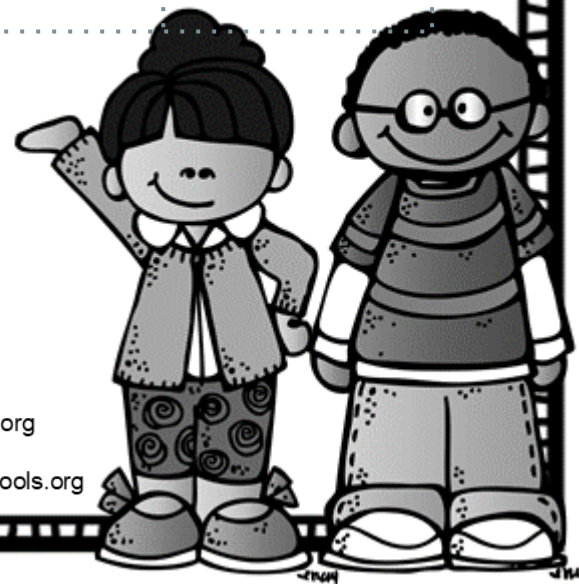
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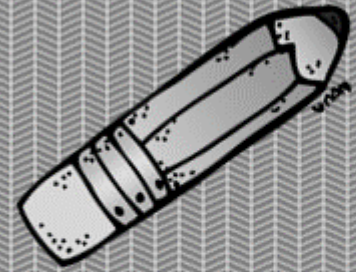
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