

January 10, 2019

3rd GRADE NEWS



FROM OUR S

We hope you all had a wonderful holiday break! We're so excited to be back! Our super bears for December were recognized for their kindness on Tuesday. We hope to see all this kindness continue with us into the New Year!

We are also excited to announce our next step with Fulton County's Standards Mastery Framework. Students will now have a math mastery folder. In this folder will be their individual progress on our prioritized math standards. In partnership with their teacher, students will track their learning by shading in learning targets as they complete them. These folders will be sent home inside their Friday Folders on the last Friday of every month. We hope this gives you more insight to their personalized learning path.

A PEEK AT JANUARY

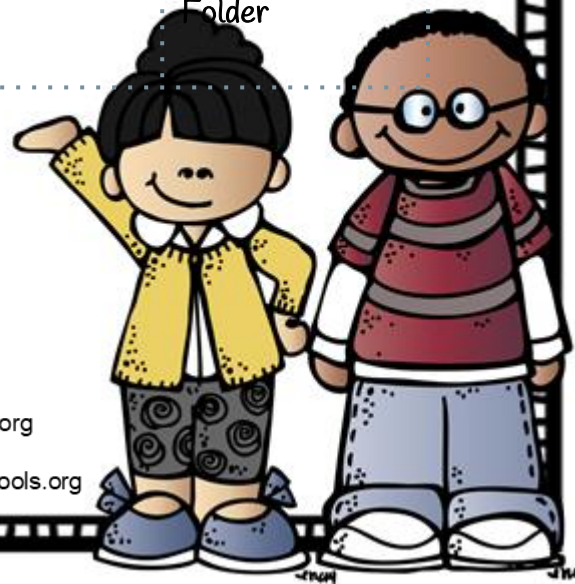
13	14	15	16	17 Friday Folders
20 MLK Day No School	21 In-House Field Trip	22 In-House Field Trip	23	24 Friday Folders
27	28	29	30	31 Friday Folders Math Masters Folder

FOR YOUR CALENDAR

- ★ 3rd Grade Musical Performance: January 29, 2020
- ★ Milestone Testing Window: April 20-24

CONTACT INFORMATION

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Next Week: How You Can Help at Home

Check out our website: <https://rne3rd.weebly.com/>

ON LEVEL: In our new unit, students will begin working on geometrical concepts and begin their work with fractions. This week we classified and made comparisons of shapes based on their attributes and began our partitioning skills. We explored both geometric and fraction vocabulary including numerator, denominator, whole unit, and unit fractions. To help at home, you can explore real life scenarios where fractions are used such as cooking or baking or even having to share something among a group i.e. a pizza or cake. Stressing the idea that fractions must be made of equal size pieces will be essential in their understanding. More ideas can be found in our unit letter or our website.

Math

ADVANCED MATH with MS. LESCHER: Lescher Advanced Math: We will begin working on partial products and the area model for solving double digit multiplication. This is different from how most of us learned multiplication. Please let your child teach you. They will be showing you the methods.

***Extended Day will begin on Monday. Pick up is 4:30 prompt in front of the school.

ACCELERATED MATH with MS. BLOUNT: In our new unit, students will continue to study fractions. We began this week by decomposing fractions into a sum of fractions with the same denominator in more than one way. For example: $\frac{3}{8} = \frac{1}{8} + \frac{1}{8} + \frac{1}{8}$ but also $\frac{3}{8} = \frac{2}{8} + \frac{1}{8}$. Students should justify their breaking apart (decomposing) of fractions using visual fraction models and equations. Next week, the concept of turning mixed numbers into improper fractions will be taught using visual fraction models as well. We will continue to study fractions, by adding fractions with like denominators.

Reading

In reading this past week we celebrated all of our nonfiction work skills through the lens of biographies. Moving forward, we will be moving into our Character Studies Unit where we will revisit a lot of our standards from the first quarter and add a little more depth. We will be continuing to identify strong character traits and using text evidence to support our conclusions. We will also continue our work on finding the main idea of a passage and touch the surface of themes present in literature. We will explore these ideas in our two read alouds, *Because of Winn Dixie* and *Dyamonde Daniel*. If you are looking to help at home, ask your child to identify strong character traits in people they know, tv show personas, and of course book characters. Make sure they justify their characteristic with evidence!

Writing

In writing this week, we will revise and publish on persuasive/ opinion writing. To keep up at home- have your child justify with at least three reasons why they agree or disagree with you on a topic.

Science

Next week will conduct investigations as we study the three different types of soil. We will uncover it's defining characteristics. To help at home, conduct an experiment- try growing a plant in clay, sand and loam and test which is the most successful and why.

