

November 1, 2019

# 3rd GRADE NEWS



## FROM OUR S

As October comes to an end, we want to say thank you for all the wonderful donations to our Interact Club with their coat and sock drive was a huge success! Thank you for all the children who participated in Red Ribbon Week and Book Character Day! We loved seeing all the book characters parade around school!

This week also kicked off the RNE's Foundation decade celebration at Roswell North. Remember that all donations for the foundation go directly toward our STEM instructor, science lab, year round garden, and our outdoor classroom project. Thank you for all the contributions that help keep RNE unique and a place where children learn for the future! We are so lucky to have such a giving community that provides amazing learning opportunities for our children.

On that note, do not forget to attend Science Night next Thursday, 4:30- 6:30pm! Our third grade team have some cool experiments planned for our scientists. We look forward to seeing you then!

## A PEEK AT NOVEMBER

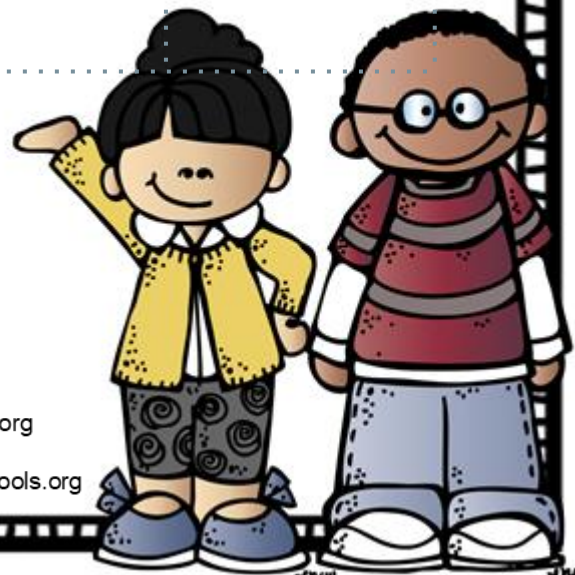
4	5 Conferences	6	7 Picture Day Retakes In House Field Trip Science Night!	8 Friday Folders
11 Veteran's Day	12	13	14	15 Friday Folders
18	19	20	21	22 Friday Folders

## FOR YOUR CALENDAR

- ★ 3<sup>rd</sup> Grade Musical Performance: January 29, 2020
- ★ Thanksgiving
- ★ Milestone Testing Window: April 20-24

## CONTACT INFORMATION

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# 3rd GRADE NEWS



## Our Upcoming Week: How You Can Help at Home

Students will be reviewing to take their Unit 2 Test at the end of next week. In order to practice these skills at home have your child practice multiplication and division problems such: A third grader went trick or treating on Halloween night. They went to 7 houses and received 3 pieces at each house. How much candy did the third grader receive? Have your child solving using equal groups, arrays, repeated addition, number lines, or fact families! If you are having trouble- check out more examples on your child's study guide!

### Math

**ADVANCED MATH with MS. LESCHER:**In Math we will be exploring mass (grams, kilograms) and volume (ml, liter). You could ask your child if an item is heavier or lighter than a gram or heavier or lighter than a kilogram. A gram is about a paperclip and kilogram is about the weight of a hardback thick book. If you cook you can discuss the volume/capacity of liquids ml/liter. We are also continuing our study of graphs. My plan is to finish the Grade 3 curriculum this November and begin Grade 4 curriculum in Dec. Practicing multiplication/division facts is an easy way to review in the car. You can make up a story problem to quiz the multiplication/division facts. "Ms. Lescher had 56 pieces of candy and 8 students in her small group. If she divided the candy equally among her students, how many pieces did each student get?"

**ACCELERATED MATH with MS. BLOUNT:**

### Reading

In reading this week, we will be celebrating all we learned throughout this mystery unit and applying it to all fiction books. We will be focusing in on these four skills:

- Character traits
- Prediction
- Summarization
- Supporting with Text evidence

### Writing

In writing this week, we will be publishing our final informational piece. Editing is an important part of the writing process. Check your child's folder for a list of Dolche sight words that your child is responsible for spelling, understanding, and using properly. This means they should be able to check their work and tell if these words are used and spelled correctly.

### Science

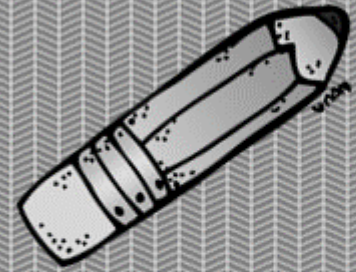
This week students will begin our new pollution unit studying our impact on the land, air, and water. Talking with your child about recycling and making environmentally conscious choices will help them with this unit.





October 25, 2019

# 3rd GRADE NEWS



## FROM OUR S

Thank you to all the wonderful parents who came and joined us for Career Day today! We loved learning about all the different occupations and all the hard work that goes into each job!

Next week is already the last week in October! Don't forget about SOCKTOBER. Please send in any new socks with your child to be placed in the collection boxes all over school so that Interact can donate them to families in need.

Next week we also have Book Character Day! Your child may dress up as their favorite book character all day. Please remember no weapons or masks are allowed at school. We encourage your child to bring the coordinating book with them. Please make sure your child is comfortable all day, as they will not have time to change clothes.

Lastly, our administration and cafeteria staff have stressed the importance of refillable water bottles at lunch time. Please send your child to school with a refillable water with their name on it- in efforts to help eliminate plastic cup waste and help save our Earth!

## Car Trivia for Review at Home...

- Math: Ask your child to make up multiplication or division story problem. (Multiplication problems should have equal groups of something, and division should be splitting up/ sharing something equally) \*\*See our unit 2 letter if you are looking for examples!
- Reading: Have your child share their reading goal with you and ask them how they plan to get better.
- Writing: Encourage your child to use transition words when telling you a story or making a list (First, next, because, also, however, etc)
- Social Studies: Have your child talk to you about the different European explorers explaining their struggles and accomplishments. Please keep in mind this review is important for their upcoming test!

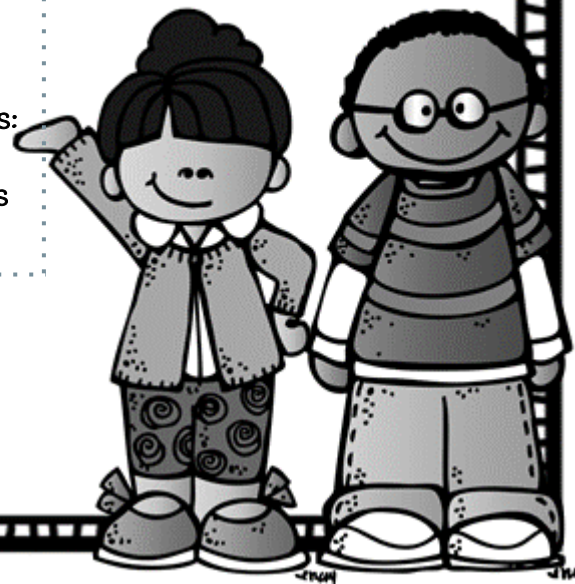
## A PEEK AT OUR UPCOMING WEEK

28 Red Ribbon Kickoff: Wear Red	29 Diversity Day: Crazy Socks and Hair	30 Hat Day: Wear Hats	31 Book Character Day! Dress up as your favorite book character!	1 Follow your Dreams: Wear pajamas
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Please remember to return any signed grades and report card envelopes (with Progress Skills Checklists!)

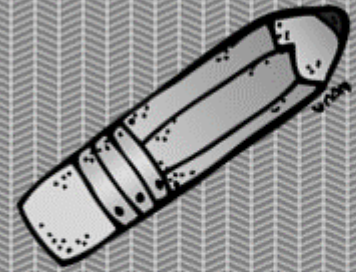
## FOR YOUR CALENDAR

- ★ Science Night November 7 (4:30- 6:00)
- ★ 3<sup>rd</sup> Grade Musical Performance: January 29, 2020
- ★ Milestone Testing Window: April 20-24



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# 3rd GRADE NEWS



## WHAT'S HAPPENING IN...

### Math

Students will take another week to review all the strategies to tackle any multiplication or division problem, highlighting word problems. Students will develop more efficient strategies and work toward automaticity. Just a reminder, fact fluency is a key building block for future topics throughout the year and beyond. Just a couple minutes of reinforcement with multiplication and division facts each night could greatly benefit your child in the upcoming units.

**ADVANCED MATH with MS. LESCHER:** Next week we will begin working on telling time to the nearest minute and elapsed time. Many students are not familiar with using an analog (not a digital) clock and may need review at home with telling time to the hour, half hour, and the nearest 5 minutes. They will need lots of practice with elapsed time using an analog clock. Please have your child show you their example of elapsed time on SeeSaw. Practice at home is helpful. Thank you.

**ACCELERATED MATH with MS. BLOUNT:** Students will continue studying OA.5 where the students identify and replicate patterns and rules with both shapes and numbers. Students will learn pattern as the actual sequence where the rule refers to how the pattern is dictated. We will explore T charts and in and out boxes as tools to help us master this standard.

### Reading

In reading this week, we will be finishing up our mystery units! The final bend in this unit works on applying all the close reading, predictions, and inferencing skills we have built thus far to all fiction books. We will solve mysteries that relate to the character and plot of any fiction books and use clues (text evidence) to drive our predictions. For grammar, we will also be studying concrete, abstract nouns and irregular plurals. Concrete nouns are tangible and abstract nouns are more feeling and thought based. An irregular plural refers to a noun you do not add the -s suffix to make it plural, i.e. child and children.

### Writing

In writing this week, we will focus heavily on getting our final pieces ready for publication. We will work on punctuating paragraphs and drawing on all the knowledge we have learned from across the unit to our publications. We will revise from our self-assessments using our editing writing checklists and other tools to make our writing the best it can be!

### Social Studies

This week students will review and test on all they learned about European explorers the past two weeks. Your class test date will be written in your student agendas.

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