
For math when we return, students will work on understanding area the space covered in square units of both regular and irregular figures. You can help at home by having your child identify and measure square units around the house. Examples of this could be tile floors, kitchen backsplash, shower tiles, window panes, etc. Check out our unit letter for more examples on this topic! Do not forget you can always add in practice with iReady at home.
ADVANCED MATH with MS. LESCHER: I am sending home some parent information about our
upcoming Grade 4 units. We will begin with rounding numbers and then go right into
multiplication and division. We are not learning the "old school" algorithm, I PROMISE I will send home examples of how we will solve the problems when we get there. Your children can teach you. As always, please keep practicing multiplication facts to 12.
ACCELERATED MATH with MS. BLOUNT: We will start Unit 3 when we get back from break. This unit is all about fractions! First, students will be using visual fraction models to recognize and explain equivalent fractions. They did similar work with fractions last year, but now they will be working with larger denominators ( $5,10,12$, and 100)
In reading this week, we will continue reading to learn in our nonfiction unit. Students will dive deep into finding the main idea using text evidence to support their answers. You can help at home by choosing to read nonfiction books with your child and find the main idea of chapters and supporting details. Your child can recall these using their hand as a guide or a boxes and bullet
format. Make sure your child is differentiating their opinion from that of the author's.
If you are looking for more reinforcement do not forget about logging into MyOn.com to log hours
that could win tickets to the March Madness Final Four game being hosted
in Atlanta in 2020. You can also logon to iReady reading for more
explicit reading instruction practice.
In writing this week, we will begin our new unit on persuasive/ opinion writing. We will use our words to try to make changes in our school and eventually broadening our perspective to the world. To keep up at home- have your child justify with at least three reasons why they agree or disagree with you on a topic.
This week students will switch back to social studies as we
continue ourunit on Colonial America. We will study the three Regions of the thirteen colonies and why they left England to make a better life for themselves. We will also compare and contrast the religious,economic, and social cultures of these three regions. You can help at home by asking your child compare and contrast their life to those of a colonist.

