## November 8, 2019 3rd GRADE NEWS

## FROM OUR@S

Thank you to everyone who came to Science Night last night! We were so happy to see so many familiar faces engaging in our hands on learning!

We also extend our thank you to all that donated to the RNE Foundation. This fund gives us the opportunity to keep kids making meaningful connections with our science standards in our garden and science labs! It will also help us achieve our dream of a full outdoor classroom facility.

Next week, we will be collecting for our Share the Love Collection campaign. This year we will be participating in the Battle for Breakfast! Please send your child with dry breakfast food items such as cereal, breakfast bars, oatmeal, etc. These items will be donated to some of our sponsoring food pantries. Please see the flyer in your child's Friday Folder for more details!

## A PEEK AT NOVEMBER


For math this week, students will begin Unit 3 starting with two step word problems with all four operations. For example, students will answer problems such as- Ms. Ogle had 2 baskets with 4 apples in each. Ms. Blake has 3 baskets with 6 apples in each. Who has more apples? How many more? These type of problems require students to perform two operations to solve. In the example above, they must first multiply then subtract to find their final answer. For more explicit examples see the Unit 3 letter in your child's Friday Folder.
Looking for more extended learning at home? Check out iReady math and your child's online workbook for extra reinforcement!
ADVANCED MATH with MS. LESCHER: We will be reviewing elapsed time, measurement ( grams $/ \mathrm{mg}$, liters $/ \mathrm{ml}$ ), to the nearest $1 / 4$ inch on a ruler, creating and reading graphs (including line plots), and telling time to the nearest minute. I am sending home some packets this Friday which are optional review for measurement and do not have to be returned. Right now I plan on our Unit Assessment to be WED November 20. That way the kids have 2 days to take the assessment and won't forget anything over the break. Practicing multiplication and division facts to the 12 s is always something that can be worked on at home. We will begin the $4^{\text {th }}$ grade Math curriculum in December. I will send information to you before we begin.
ACCELERATED MATH with MS. BLOUNT: Students will review the standards we learned this unit. They will take the Unit 3 test on Friday. A completed study guide will be sent home on Monday.
Topics for review: comparative addition and multiplication, prime and composite numbers, factors and multiples, patterns, multi digit multiplication and division.
In reading this week, we will begin our new nonfiction writing unit. Students will dive deep into finding the main idea using text evidence to support their answers. You can help at home by choosing to read nonfiction books with your child and work on content specific vocabulary that is Reading usually quite difficult for third graders.
If you are looking for more reinforcement do not forget about logging into MyOn.com to log hours that could win tickets to the March Madness Final Four game being hosted in Atlanta in 2020. You can also logon to iReady reading for more explicit reading instruction practice.
In writing this week, we will be celebrating all we learned Writing through our informational unit. Students will share their final published pieces with other students. Ask your child to "rehearse" with you what they will be teaching about and who they will be presenting to. Students are very eager to share their pieces!
This week students will continue our pollution unit studying our impact on the land, air, and water. Talking with your child about recycling and making environmentally conscious choices will help them with this unit. Ask your child about their in house field trip from Thursday where they learned all about water pollutants and how their impact can help!

## November 8,2019 3rd GRADE NEWS

## FROM OUR@S

Thank you to everyone who came to Science Night last night! We were so happy to see so many familiar faces engaging in our hands on learning!

We also extend our thank you to all that donated to the RNE Foundation. This fund gives us the opportunity to keep kids making meaningful connections with our science standards in our garden and science labs! It will also help us achieve our dream of a full outdoor classroom facility.

Next week, we will be collecting for our Share the Love Collection campaign. This year we will be participating in the Battle for Breakfast! Please send your child with dry breakfast food items such as cereal, breakfast bars, oatmeal, etc. These items will be donated to some of our sponsoring food pantries. Please see the flyer in your child's Friday Folder for more details!

## A PEEK AT NOVEMBER


For math this week, students will begin Unit 3 starting with two step word problems with all four operations. For example, students will answer problems such as- Ms. Ogle had 2 baskets with 4 apples in each. Ms. Blake has 3 baskets with 6 apples in each. Who has more apples? How many more? These type of problems require students to perform two operations to solve. In the example above, they must first multiply then subtract to find their final answer. For more explicit examples see the Unit 3 letter in your child's Friday Folder.
Looking for more extended learning at home? Check out iReady math and your child's online workbook for extra reinforcement!
ADVANCED MATH with MS. LESCHER: We will be reviewing elapsed time, measurement ( grams $/ \mathrm{mg}$, liters $/ \mathrm{ml}$ ), to the nearest $1 / 4$ inch on a ruler, creating and reading graphs (including line plots), and telling time to the nearest minute. I am sending home some packets this Friday which are optional review for measurement and do not have to be returned. Right now I plan on our Unit Assessment to be WED November 20. That way the kids have 2 days to take the assessment and won't forget anything over the break. Practicing multiplication and division facts to the 12 s is always something that can be worked on at home. We will begin the $4^{\text {th }}$ grade Math curriculum in December. I will send information to you before we begin.
ACCELERATED MATH with MS. BLOUNT: Students will review the standards we learned this unit. They will take the Unit 3 test on Friday. A completed study guide will be sent home on Monday.
Topics for review: comparative addition and multiplication, prime and composite numbers, factors and multiples, patterns, multi digit multiplication and division.
In reading this week, we will begin our new nonfiction writing unit. Students will dive deep into finding the main idea using text evidence to support their answers. You can help at home by choosing to read nonfiction books with your child and work on content specific vocabulary that is usually quite difficult for third graders.
If you are looking for more reinforcement do not forget about logging into MyOn.com to log hours that could win tickets to the March Madness Final Four game being hosted in Atlanta in 2020. You can also logon to iReady reading for more explicit reading instruction practice.
In writing this week, we will be celebrating all we learned through our informational unit. Students will share their final Writing published pieces with other students. Ask your child to "rehearse" with you what they will be teaching about and who they will be presenting to. Students are very eager to share their pieces!
This week students will continue our pollution unit studying our impact on the land, air, and water. Talking with your child about recycling and making environmentally conscious choices will help them with this unit. Ask your child about their in house field trip from Thursday where they learned all about water pollutants and how their impact can help!

