

October 4, 2019

3rd GRADE NEWS



FROM OUR S

This week we embark on our trip to the Gwinnett Environmental and Heritage Center to learn more about our Georgia Habitats and the Early American Indian cultures and their development in North America. Remember this is an extended field trip, so please have prearranged transportation for your child to be picked up at the school at 4pm. We are very grateful for this opportunity for the students to build real world connections to the material we have been covering in our recent social studies and science units.

October is SOCKTOBER at Roswell North. Please send in any new socks with your child to be placed in the collection boxes all over school. Our Interact Club will be donating the socks to families in need.

Last, but certainly not least, thank you to all the dads who came out for recess this past week. It was a pleasure seeing you alongside your very happy children!

Car Trivia for Review at Home...

- Math: Have your child practice sharing equally and dealing cards to make equal piles. Have them give you the corresponding division sentence identifying how many groups, how many in each, and the total.
- Reading: Have your child practice making inferences based on their retellings of a reading.
- Writing: Have your child list a broad topic and discover subtopics within that topic.
- Science: Have your child talk about plant and animal adaptations and how it relates to the environment they live in.



A PEEK AT OUR UPCOMING WEEK

7	8	9	10	11
	Field Trip!		Friday Folders	No School
Please remember to return any signed grades and your field trip permission form!				

FOR YOUR CALENDAR

- ★ IOWA Test of Basic Skills (ITBS) Window: October 21-November 1
- ★ 3rd Grade Musical Performance: January 29, 2020
- ★ Milestone Testing Window: April 20-24



Continued...

3rd GRADE NEWS



WHAT'S HAPPENING IN...

Math

Students will continue our unit in multiplication and division while exploring unknown factors, dividends, and divisors. This week the students will also learn to name and apply the four properties of operations in multiplication and division. The four basic properties they will learn are the commutative, associative, distributive, and identity properties.

ADVANCED MATH with MS. LESCHER: Our class is continuing to explain equivalent fractions in special cases, and compare fractions by reasoning about their size.

ACCELERATED MATH with MS. BLOUNT: Next week students will work on standard OA.4. They will find all factor pairs for a whole number between numbers 1-100. They will recognize that a whole number is a multiple of each of its factors. They will determine if a given whole number is a prime or composite number. Students should still be practicing their multiplication and division facts at home.

Reading

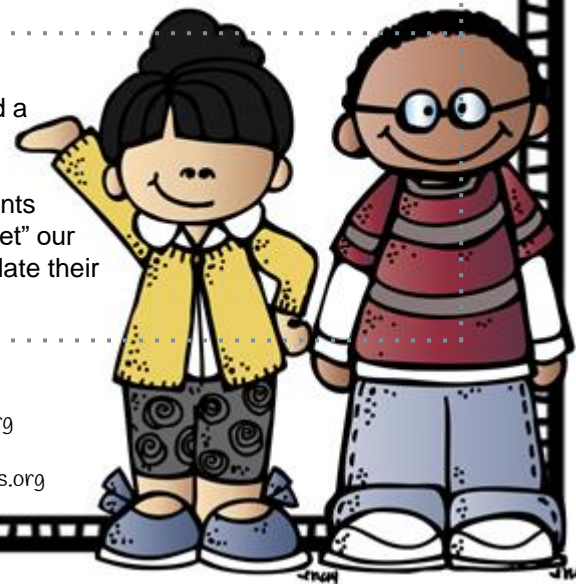
In reading this week, we will continue our mystery unit and dive deep into writing about our reading. Students will use these jots as notes/ text evidence to bring to their partner talks. Students will also use their partners this week to support their comprehension, fluency, and pronoun reference. We will set reading goals for this unit and work hard at continuing to build our reading stamina. We will also finish our class read aloud, *The Absent Author*, as we use it to explore our strategies.

Writing

In writing this week, our "teachers" will work on setting goals for themselves in this new unit. We will work on using a checklist to check-in during conferences. Our lessons will also continue to highlight organization and drawing connections across the chapters in their stories.

Science/ Social Studies

In the beginning of the week, we will finish up our science unit by testing on both Georgia habitats and a broad overview of adaptations. We will spend the rest of the week moving into our new social studies units about the Exploration of North America. Students will travel around the third grade classrooms to "meet" our different explorers from around the world and articulate their significance in American history.

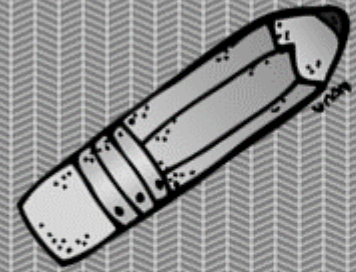


Miss Blount: blounte@fultonschools.org
Miss Ogle: ogler1@fultonschools.org
Miss Blake: blakec1@fultonschools.org
Miss Sarmir: sarmirc1@fultonschools.org

Ms. Lee: leej@fultonschools.org
Ms. Lescher: lescherka@fultonschools.org
Mrs. Altman: altman@fultonschools.org
Mrs. Simmons: simmonsmd@fultonschools.org

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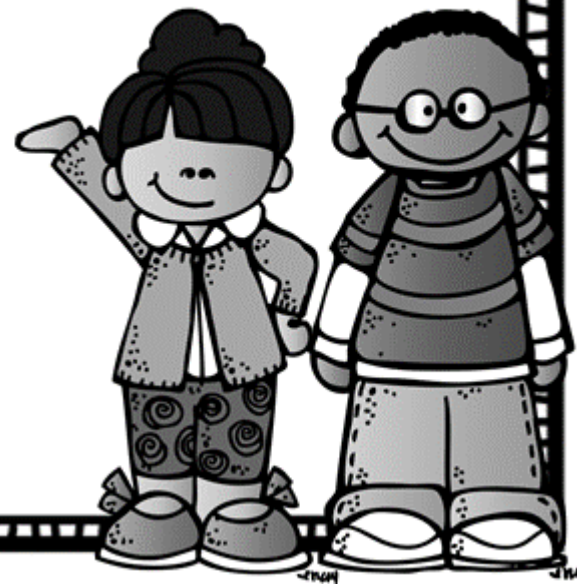
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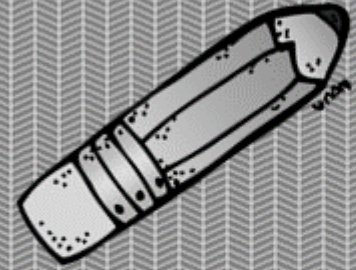
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