

October 18, 2019

3rd GRADE NEWS



FROM OUR S

We hope everyone enjoyed their four day weekend! Roswell North had quite a few bears walking and riding floats at the Youth Day Parade on Saturday. We are thankful to have such a strong presence in our community.

Next week we are getting back into the swing of things and moving into Iowa testing. This test is a teacher tool that helps the kids to prepare for taking their Milestones in April. We ask that you help us by making sure all the kiddos get a good nights' sleep and a healthy breakfast so they can all give us their best effort!

Don't forget October is SOCKTOBER at Roswell North. Please send in any new socks with your child to be placed in the collection boxes all over school so that Interact can donate them to families in need. October is also pumpkin season! We already have some incredible pumpkins displayed in the library for our pumpkin decorating contest. Please contact Mrs. Wood, wood1@fultonschools.org for more information.

Hope to see some familiar faces at RNE's Family Fun night tonight!

A PEEK AT OUR UPCOMING WEEK

21	22	23	24	25
Iowa Testing	Iowa Testing	Iowa Testing		Career Day! Friday Folders

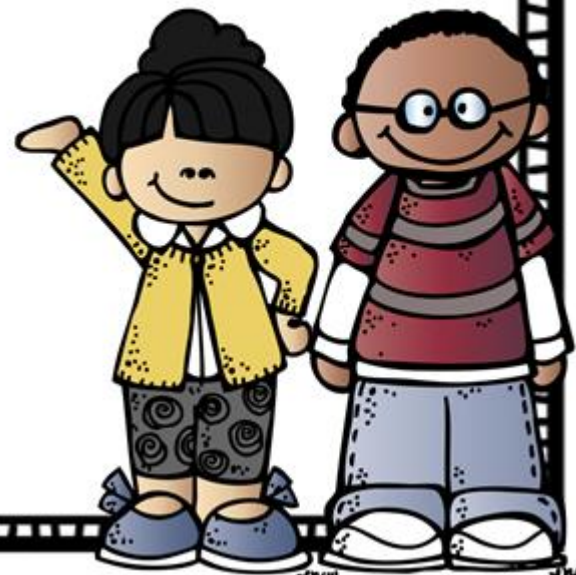
Please remember to return any signed grades and report card envelopes!

FOR YOUR CALENDAR

- ★ IOWA Test of Basic Skills (ITBS) Window: October 21-November 1
- ★ 3rd Grade Musical Performance: January 29, 2020
- ★ Milestone Testing Window: April 20-24

Car Trivia for Review at Home...

- Math: Have your child explain in their own words the commutative, associative, and distributive properties.
- Reading: Have your child retell beginning, middle, and endings of their book where they highlight only key details.
- Writing: Have your child point out great leads/ hooks in the books they're reading to try out in their own writing!
- Science: Have your child talk to you about the different European explorers explaining their struggles and accomplishments.



Continued...

3rd GRADE NEWS



WHAT'S HAPPENING IN...

Math

Students will review all the strategies we have discussed in Unit 2 so far to tackle any multiplication or division problem. Students will draw on all they know in order to fluently multiply and divide within 100. Fact fluency is a key building block for future topics throughout the year and beyond.

ADVANCED MATH with MS. LESCHER: Next week we will begin working on telling time to the nearest minute and elapsed time. Many students are not familiar with using an analog (not a digital) clock and may need review at home with telling time to the hour, half hour, and the nearest 5 minutes. They will need lots of practice with elapsed time using an analog clock. Practice at home is helpful. Thank you.

ACCELERATED MATH with MS. BLOUNT: Students will study OA.5 where they identify and replicate patterns and rules with both shapes and numbers. Students will learn pattern as the actual sequence where the rule refers to how the pattern is dictated. We will explore T charts and in and out boxes as tools to help us master this standard.

Reading

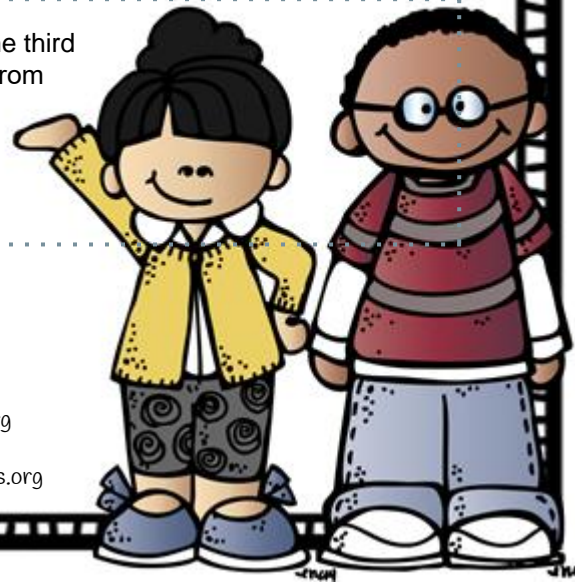
In reading this week, students will explore red herrings or supposed clues that throw readers off the right track. They will work to find the hidden clues in their tests and identify the mind work the stories as the reader to do. We will do this through our new read aloud, *The Whodunit Detective Agency: The Diamond Mystery*. Finally, we will review the students' goals through their own self assessment and conferencing.

Writing

In writing this week, we will be moving our authors toward publication. Students will take stock on their writing goals. We reverse roles into the readers' shoes to make our writing clear and add text features to make it easier for our readers to understand. We will also make sure we are transferring our phonics work in suffixes into our writing- especially the er and or endings we covered this past week.

Social Studies

This week, students will continue to travel around the third grade classrooms to "meet" our different explorers from around the world and articulate their significance in American history. The students will also focus on the goals, obstacles, and accomplishments of each explorer.

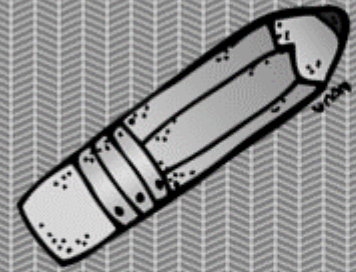


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 Ms. Lescher: lescherka@fultonschools.org
 Mrs. Altman: altman@fultonschools.org
 Mrs. Simmons: simmonsmd@fultonschools.org

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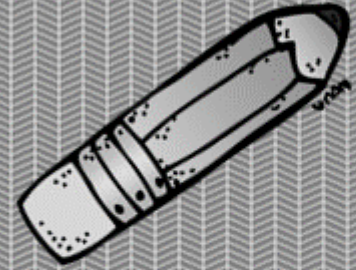
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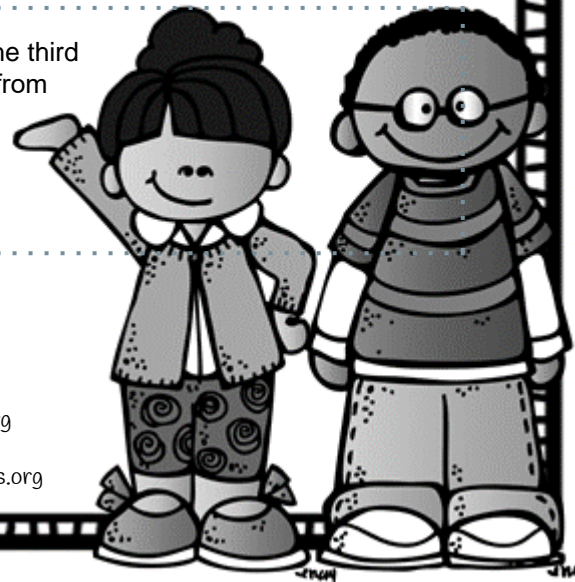
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