September 13, 2019 **3rd GRADE NEWS**

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## FROM OUR 🎯 S

This week we kicked off this year's Wild West themed Boosterthon! Boosterthon is Roswell North's way of raising money to support our field trip and school enhancements all while developing character in our students. This year our Boosterthon team will work to instill honesty, gratitude, generosity, kindness, and humility. We thank you all from the bottom of our hearts for your generous pledges to support our goal of making a difference in these students' lives. If you have not done so already- you can log on to funrun.com to pledge and help your child's class earn some fun incentives all while supporting our school!

On Thursday, your child will participate in the Boosterthon Fun Run. We would love to see you there to help cheer on our runners!



#### A PEEK AT OUR UPCOMING WEEK

| 16 | 17                                        | 18 | 19    | 20         |
|----|-------------------------------------------|----|-------|------------|
|    | 1                                         |    | : Fun | : Friday : |
|    |                                           |    | Run   | Folders    |
|    | Keep collecting pledges for Boosterthon!. |    |       |            |

#### FOR YOUR CALENDAR

- ★ IOWA Test of Basic Skills (ITBS) Window: October 21-November 1
- ★ 3<sup>rd</sup> Grade Musical Performance: January 29, 2020
- Milestone Testing Window: April 20-24

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### PLEASE REMEMBER...

Please note that any Transportation Changes must be in writing (a note) with your signature. Please include the child's full name, the teacher's name, the normal transportation, and how the child is getting home that day. Please send changes before 9:00 a.m. unless there is an emergency. Please do NOT send emails with transportation changes.

O Meet Miss Parke

- New This Year: Please email <u>RNEattendance@fultonschools.</u> org with any absence notes.
- If your child brings a cell phone to school, it MUST be turned off and kept in the child's bookbag. Please talk with your child to ensure he/she follows this expectation.



| Continu<br><b>3rd</b>                    | ed<br>GRADE NEWS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
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| WHAT'S HA                                | PPENING IN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |
| Math                                     | Students will take their math unit test this week that will cover everything we have<br>learned so far including: rounding to the nearest ten and hundred, addition and<br>subtraction up to a thousand, and interpreting the data from bar and picture graphs. For<br>the earlier half of the week, students will be reviewing the strategies we learned within<br>these topics.<br>Advanced Math with Ms. Lescher: We will be taking our Unit 4 Math test on Mon 9-16<br>and Tues 9-17. TAG students actually have 30 minutes of Math on Mondays so they can<br>begin their test. Our next unit will be comparing fractions.<br>Accelerated Math with Ms. Blount: Students will use the four operations to solve word<br>problems involving distances, intervals of time, liquid volumes, masses of objects, and<br>money, including problems involving simple fractions or decimals, and problems that<br>require expressing measurements given in a larger unit in terms of a smaller unit. They<br>will represent measurement quantities using diagrams such as number line diagrams<br>that feature a measurement scale. |  |  |
| Reading                                  | In reading this week, students will learn to decode and make sense of figurative<br>language. Students will work on stopping and jotting while reading to talk back to the text<br>and differentiate themselves from their characters. As students talk back to the text, we<br>will also work to raise the level of our questions to unearth deeper meanings and unveil<br>the author's purpose.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| Writing                                  | In writing this week, students be entering the revision stage for their small moment<br>narratives. Students will work to find meaning in their stories and revise in big ways all<br>the while still adding proper capitalization and punctuation<br>especially targeting quotations and commas in dialogue.<br>While revising, we will look at our mentor text for this unit,<br><i>Come on Rain</i> to guide us specifically in strengthening<br>endings for our pieces.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |
| Miss Ogle: ogler1@<br>Miss Blake: blakec |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |